



Erasmus+

## Post-Project Observation Report – Turkey

**Name of Observer:** Nilüfer Özalp

**Country:** Turkey

**Project:** Let's Go Green – Erasmus+ KA210-SCH

**Observation Date:** After final project meeting

### General Observations:

Throughout the project, Turkish students showed great enthusiasm and active participation in all planned activities, both at home and abroad. They demonstrated high levels of creativity, particularly in recycled art workshops and sustainable product design. Communication in English improved noticeably, and they actively interacted with peers from Romania and Spain.

### Strengths Observed:

- Strong teamwork and collaboration spirit among students from different cultural backgrounds.
- Active participation in discussions related to sustainability, showing genuine interest in the topic.
- High engagement in cultural exchange, sharing Turkish traditions, and learning about other countries.

### Areas for Improvement:

- Time management during some activities could be improved to allow deeper exploration of certain topics.
- Some students need more encouragement to speak English confidently in front of larger groups.

### Learning Outcomes:

- Increased awareness of environmental sustainability.
- Enhanced digital skills through creating e-book contributions and online presentations.
- Improved intercultural communication and problem-solving skills.

### Recommendations:

Continue integrating sustainability-themed projects into the school curriculum and encourage further use of English in project-related activities.



Erasmus+

## Post-Project Observation Report – Romania

**Name of Observer:** Gianina Roșca

**Country:** Romania

**Project:** Let's Go Green – Erasmus+ KA210-SCH

**Observation Date:** After final project meeting

### General Observations:

Romanian students demonstrated excellent hospitality during hosting activities and were very committed to sharing local culture and sustainability practices. They participated enthusiastically in sports-related sustainability workshops and environmental field studies. The collaboration with partner schools was effective, and students gained valuable international experience.

### Strengths Observed:

- Leadership skills in guiding international participants during the local activities.
- Strong involvement in scientific workshops, especially environmental research and plant analysis.
- Creativity in designing sustainable sports equipment from recyclable materials.

### Areas for Improvement:

- Some students need more training in using digital tools for presentation purposes.
- A few participants required more guidance to fully engage in intercultural dialogue.

### Learning Outcomes:

- Expanded environmental knowledge, particularly about pollution effects on plants.
- Improved teamwork abilities in an international context.
- Development of presentation and leadership skills.

### Recommendations:

Offer more preparatory digital skills training before international events to increase student confidence.



Erasmus+

## Post-Project Observation Report – Spain

**Name of Observer:** Ester Marfà Florensa

**Country:** Spain

**Project:** Let's Go Green – Erasmus+ KA210-SCH

**Observation Date:** After final project meeting

### General Observations:

Spanish students were particularly strong in digital sustainability activities. They created impactful digital designs and actively researched e-waste management and eco-friendly technology solutions. During hosting, they ensured smooth communication and successfully organized workshops in the media lab.

### Strengths Observed:

- High-level digital competence and creativity in producing eco-friendly designs.
- Strong communication skills and willingness to collaborate across cultures.
- Effective event management during hosting duties.

### Areas for Improvement:

- Some students could improve their knowledge of environmental issues beyond digital topics.
- A few participants were hesitant in hands-on activities outside their expertise area.

### Learning Outcomes:

- Enhanced digital skills relevant to environmental sustainability.
- Broader understanding of global environmental challenges.
- Improved collaboration and intercultural understanding.

### Recommendations:

Encourage Spanish students to engage more in multidisciplinary sustainability activities, not only digital-focused ones.