



# Erasmus+

## SWOT Analysis – Post-Project Evaluation

**Turkiye – Nilüfer Özalp**

### Strengths

- Strong leadership and coordination skills as project coordinator.
- Successful organisation of the Art and Sustainability LTTPM in Turkey.
- Effective problem-solving and adaptability during challenges.
- Strong dissemination efforts through school website, social media, and local press.

### Weaknesses

- High workload due to multiple roles within the project.
- Limited time for deeper engagement in parallel eTwinning project.

### Opportunities

- Potential to integrate sustainability themes into multiple subject areas.
- Opportunities for future Erasmus+ partnerships based on established network.
- Possibility to organise local teacher workshops using project materials.

### Threats

- Dependence on external funding for large-scale sustainability projects.
- Risk of losing momentum if follow-up activities are not prioritised after project closure.

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### **Romania – Gianina Roșca**

#### **Strengths**

- Strong commitment to project objectives and active participation in all activities.
- Effective communication with partners, especially in coordinating student engagement.
- High motivation to integrate sustainability topics into the school curriculum.
- Good organisational skills during the Romanian LTPM and TPM.

#### **Weaknesses**

- Limited time for implementing some planned follow-up activities due to busy school schedules.
- Need for more advanced digital skills to maximise online collaboration.

#### **Opportunities**

- Potential to expand sustainability-focused extracurricular clubs in school.
- Possibility to use project results in regional teacher training seminars.
- Collaboration opportunities with local NGOs for environmental education.

#### **Threats**

- Risk of reduced student motivation if follow-up activities are not maintained.
- Budget limitations for further sustainability projects.



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### Spain – Ester Marfa Florensa

#### Strengths

- Creative approach in implementing digital sustainability workshops.
- Strong student motivation and active contribution to project outcomes.
- Effective use of media room and digital tools for presentations.
- Good cross-cultural communication skills.

#### Weaknesses

- Limited direct involvement of some staff members outside the project team.
- Need for more systematic evaluation tools for student progress.

#### Opportunities

- Expansion of digital sustainability curriculum within the school.
- Potential to collaborate with local government on digital waste management education.
- Sharing project experience in national educational conferences.

#### Threats

- Rapid changes in digital technologies requiring constant adaptation.
- Possible reduction in Erasmus+ opportunities due to future funding changes.